

Ohio's 4th Annual Special Education Leadership Conference - September 20-21, 2010 – Columbus Convention Center
INCLUSION WORKS!

A G E N D A for Tuesday, September 21, 2010

Tues., 9/21/10	Session Topics & Presenters	Location	Tues., 9/21/10		Session Topics & Presenters
7:30 – 8:30	Continental Breakfast – outside Ballrooms				
8:30 – 11:45	Master Sessions	Location	Time	Master Sessions (continued)	
8:30 – 11:45	Master Session – Wendy Murawski Co-Planning for the Inclusive Classroom: Working Together to Plan Effective Co-taught Differentiated Lessons Specifically designed for general education teachers, special education teachers and other specialists who currently co-teach as part of their school's inclusion practice: <ul style="list-style-type: none"> • Discover ways in which co-planning can be included in a teacher's hectic schedule; • Avoid the potential pitfalls that may occur with co-teachers who have different teaching styles or philosophies; • Learn techniques to utilize the strengths of both professional educators in the classrooms so that one doesn't become a glorified assistant; • Identify methods of collaboratively planning instruction and assessment to save time and address the various needs of all learners; • Learn how to include research-based strategies and teaching techniques that can increase the effectiveness and outcomes of an inclusive program; • Use the "What/How/Who" technique of Co-planning; • Practice co-planning with your partner using co-teaching planning products & software; and • Get strategy after strategy after strategy to add to your "bag of teacher's tricks!" 	Ballroom 1	200	Continued	Master Session – Wendy Murawski (continued)
8:30 – 11:45	Master Session – Ervin Knezek Inclusion as a Systemic Change Initiative Creating district and school systems to ensure that all students get access to the general curriculum requires that leaders create a context for any desired change to take place, develop ways to use data to inform practice, and build in sustainability. Theoretical constructs and models are only as relevant as the implementation plans behind them. In the master session, we will explore inclusion as a systemic change initiative and delve into the many moving parts to ensure success particularly the relationship of district curriculum and special education leaders.	C110-C112	192	Continued	Master Session – Ervin Knezek (continued)
8:30 – 11:45	Master Session – Toby Karten Planning for Inclusive Successes: Connecting the Standards to the Students in K-6 Classrooms	C215-C216	192	Continued	Master Session – Toby Karten (continued)

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	This interactive session highlights ways to apply inclusive strategies in K-6 classrooms to maximize and embrace the potentials of all learners and staff. Strategies to increase literacy and numeracy skills will be emphasized, along with how to relate specific inclusive practices to all content areas. Student scenarios will match curriculum standards to elementary students' strengths, classroom dynamics, and individual needs. Resources to collaboratively plan lessons and document student progress will be shared.				
8:30 – 10:00	Session Topics & Presenters	Location	10:15 – 11:45	Session Topics & Presenters	
8:30 – 10:00 Repeated 2:30 – 4:00	Issues Related to Serving Children with Disabilities in Ohio Ann Guinan , Assistant Director, Office for Exceptional Children	Ballroom 2	10:15 – 11:45 Repeated 12:45 – 2:15	Session covering Core Curriculum/Academic Standards/FLEX Credit as the topics relate to Students with Disabilities Ohio Department of Education staff members	
8:30 – 10:00 Repeated 2:30 – 4:00	Strategies for Effective Use of Paraprofessionals to Support Access to the LRE Lisa Combs , Autism and Low Incidence Intervention Team Coordinator, SST 10 Julie Short , Regional Autism & Low Incidence Coach, OCALI	C113	10:15 – 11:45 Repeated 12:45 – 2:15	Implementing a School-wide System of Support for All Students Karen Hall , Director of Student Services, Big Walnut Local Schools Kelley Brazeau , Intervention Specialist/ Student Services Supervisor Angela Pollock , Principal, Big Walnut Local Schools Peggy McMurry , Principal, Big Walnut Elementary School	
8:30 – 10:00 Repeated 2:30 – 4:00	Co-teaching in the Inclusive Classroom Samantha McMasters , Director of Student Services, Granville Exempted Village School District Erin Christman , Intervention Specialist, Granville EVSD Carrie Jones , Intervention Specialist, Granville EVSD	C114	10:15 – 11:45 Repeated 12:45 – 2:15	Systemic & Individualized Strategies to Promote Behavioral & Social Competence Gloria Maccow , Assessment Training Consultant	
8:30 – 10:00 Repeated 2:30 – 4:00	Co-Teaching in the ELA Classroom and at the After-School Weekly Book Club Meetings Laura Rose , Language Arts Intervention Specialist, OH Dept. of Youth Services, Indian River School Anne Maholm , Speech Language Pathologist, Indian River School	C115	10:15 – 11:45	PBS in the Urban Setting: Unique Challenges and Creative Solutions Layla Nelson , Special Education Coordinator, Dayton Leadership Academy Cecily Burse , Intervention Specialist, Dayton Leadership Academy	
8:30 – 10:00 Repeated 12:45 – 2:15	Sustainable Solutions for Supporting Students with Autism and Low Incidence Disabilities Shawn Henry , Executive Director, OCALI Sheila Smith , Assistant Director, OCALI	C120-121	10:15 – 11:45 Repeated 2:30 – 4:00	At last! Children At-risk for Reading Failure Learn to Read Jan Osborn , Superintendent of Schools, Putnam County ESC Amy Freeman , Project MORE Director, Putnam County Education Service Center (ESC) Jennifer Wene , Director, Academic Achievement and Professional Development, Worthington City Schools Stacey Rychener , Grants Administrator, BGSU/Center for Evaluation Services	

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8:30 – 10:00 Repeated 2:30 – 4:00	Integrating Technology in Reading Instruction for ALL Learners Karen Monfort , MS, OTR/L, Occupational Therapist, Dublin City Schools Diane Sayre , Teacher, Dublin City Schools	C122		10:15 – 11:45	Using Technology to Build Your Continuum of Services Deborah Munis , Director of Educational Options, Auglaize County Education Service Center (ESC) Jen Korte , Lead Teacher, Auglaize County ESC Liz Lampert , Special Education/Title 1 Teacher, Auglaize County ESC
8:30 – 10:00 Repeated 2:30 – 4:00	Content Literacy Continuum (clc) Ginna Griffith Fall , Regional Literacy Consultant, SST 1 Sherry Sprow , Principal, Lakota High School Gracy Hinojosa-Lloyd , Principal, Fremont City Schools Norm Eichert , Principal, Lakota Local Schools Jeremy Koppus , Intervention Specialist, Lakota Local Schools Cheryl Schell , Principal, Fremont City Schools	C123-124		10:15 – 11:45	Forging Successful Home/School Relationships: avoiding Potential Pitfalls Bobbe Miller , Education Consultant, Squire, Sanders and Dempsey, L.L.P. Christina Peer , Attorney, Squire, Sanders and Dempsey L.L.P. Kerry Agins , Attorney, Siegel and Agins Co. L.P.A.
8:30 – 10:00	Least Restrictive Environment as Part of Real Education Reform Kate Foley , Director of Student Services, Lakewood City School District Lisa Ryan Curtin , Coordinator of Transition & Student Services, Lakewood City School District Elizabeth Kimmel , Coordinator of Student Services, Lakewood City School District	C125		10:15 – 11:45	Increasing Performance Results for Students with Disabilities ~ Who's Teaching Johnny to READ? Deborah "Deb" Durbin , Director of Special Education, Clermont County Education Service Center (ESC) Tara Rosselot-Durbin , Supervisor of Preschool Programs, Clermont Co ESC
8:30 – 10:00 Repeated 2:30 – 4:00	Fusing Reading and Mathematics Instruction: Teaching Skill Application Across Settings Jane Cole , Assistant Professor, Miami University	C210		10:15 – 11: 45 Repeated 12:45 – 2:15	A Roadmap for Inclusion: Implementing Evidence-Based Practices for Students with Asperger Syndrome Amy Bixler Coffin , Ohio Center for Autism & Low Incidence (OCALI) Wendy Szakacs , Ohio Center for Autism & Low Incidence (OCALI)
8:30 – 10:00	Universal Design for Learning – helping all students succeed through a proactive approach to curriculum design Ron Rogers , Consultant, SST 1 Heather Bridgman , Assistive Technology Coach, Ohio center for Autism & Low Incidence (OCALI) Jeff McCormick , Administrator, OCALI	C211		10:15 – 11:45 Repeated 12:45 – 2:15	Building Peer Collaboration Programs in the School Setting Karen Brothers , Guidance Counselor and Parent, Dublin City Schools Lenore Cereghini , Special Education Coordinator, Dublin City Schools Shawn Mallory , Intervention Specialist, Dublin City Schools Jara Packer , Special Education Coordinator/ Speech-Language Pathologist, Dublin City Schools
8:30 – 10:00	Co-Teaching Collaboratives with Educator Preparation Programs to Promote Student Success Linda Morrow , Professor of Education, Muskingum University Pam Lear , Co-Teaching Coordinator, Maysville Local School District Halle Schoener Randles , Instructor of Education, Muskingum University Kelly Law , Science Teacher, Marysville Local School District Brandon German , Teacher/Intervention Specialist, Marysville Local School District	C212		10:15 – 11:45 Repeated 12:45 – 2:15	How Do You Implement the Consultative Model of Service Delivery Anyway? Kathy Morrison , Family Development Center Supervisor, WSOS Community Action Commission Theresa Towner , Child Development Specialist, WSOS Community Action Commission Kathleen Nalley , Special Education Director, North Central Ohio Education Service Center Jenifer Kopcak , Teacher, WSOS Stricker Family Development Center Trisha Widman , ECSE Itinerant Teacher, North Central Ohio Education

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	Caleb Darling , Spring 2010 student teacher in co-teaching setting with Mrs. Law and Mr. German Todd Spadaro , Student in Intervention Specialist licensure program				Service Center Laurie Dinnebeil , Professor and Daso Herb Chair, University of Toledo
8:30 – 10:00 Repeated 2:30 – 4:00	Schoolwide & Classroom Management: A Practical Approach to the Implementation of PBS Mary Jo Zeune , Third Grade Teacher, Pataskala Elementary School Denise Staffilino , Principal, Pataskala Elementary School	C213		10:15 – 11:45 Repeated 12:45 – 2:15	Implementing Response to Intervention (RtI) Instructional Tools Walter C. Davis , Assistant Superintendent, Cuyahoga Falls City School District Phillip Martucci , Director of Special Education, Cuyahoga Falls City School District Debra McNair , Coordinator of Teaching and Learning, Cuyahoga Falls City School District
8:30 – 10:00 Repeated 2:30 – 4:00	Using Age Appropriate Transition Assessment to Develop Realizable Post-School Goals Sue Beck , Coordinator, Ohio Secondary Transition Improvement Grant Chris Filler , Transition to Adult Coordinator, Ohio Center for Autism & low Incidence, OCALI	C214		10:15 – 11:45 Repeated 12:45 – 2:15	PBS – Building Student/Staff Relationships and propel all to Strive for 100% Success Amy M. Williams PBIS/SAIL Coordinator, Columbus City Schools Katie Huenke , Supervisor, Student Support Services, Columbus City Schools Tom Stacho , Consultant, State Support Team 11 Ellen Frasca , Consultant, State Support Team 11
				11:45 – 12:45	Lunch – Pick Up Box Lunch
12:45 – 4:00	Master Sessions	Location			Master Sessions Continued
12:45 – 4:00	Master Session – Wendy Murawski Co-Teaching for the Inclusive Classroom: Working together to help all your students find success Specifically designed for general education teachers, special education teachers and other specialists who currently co-teach or who plan to co-teach as part of their school's inclusion practice: <ul style="list-style-type: none"> • Discover ways in which co-teaching can be included in a teacher's hectic schedule; • Avoid the potential pitfalls that may occur with co-teachers who have different philosophies; backgrounds, or who are in an "arranged marriage;" • Learn techniques to utilize the strengths of both professional educators in the classrooms; • Identify methods of collaboratively modifying instruction, assessment, and standards so that all students can be successful; • Use research-based strategies and teaching techniques that can increase the effectiveness and outcomes of an inclusive program; and • Learn the Guidelines for the "Dos and Don'ts of Co-teaching." 	Ballroom 1		Continued	Master Session – Wendy Murawski (continued)

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12:45 – 4:00	Master Session – Ervin Knezek Inclusion as a Systemic Change Initiative Creating district and school systems to ensure that all students get access to the general curriculum requires that leaders create a context for any desired change to take place, develop ways to use data to inform practice, and build in sustainability. Theoretical constructs and models are only as relevant as the implementation plans behind them. In the master session, we will explore inclusion as a systemic change initiative and delve into the many moving parts to ensure success particularly the relationship of district curriculum and special education leaders.	C110-112	Continued	Master Session – Ervin Knezek (continued)
12:45 – 4:00	Master Session – Toby Karten Planning for Inclusive Successes: Connecting the Standards to the Students in Secondary Classrooms Adolescents in inclusive environments require appropriate student accommodations that are combined with challenging assignments to prepare them to transition into successful postsecondary decisions. This session highlights how inclusive practices can honor the unique needs and characteristics of secondary learners of all abilities without sacrificing the curriculum standards. Ways to apply inclusive practices to middle school and high school classrooms to raise student achievements with proactive planning, deliveries, and assessments will be outlined.	C215-C216	Continued	Master Session – Toby Karten (continued)

Tine	Sessions & Presenters	Location	Time	Sessions & Presenters
12:45 – 2:15			2:30 – 4:00	
12:45 – 2:15 Repeat of 10:15 – 11:45	Session covering Core Curriculum/Academic Standards/FLEX Credit as the topics relate to Students with Disabilities Ohio Department of Education staff members	Ballroom 2	2:30 – 4:00 Repeat of 8:30 – 10:00	Issues Related to Serving Children with Disabilities in Ohio Ann Guinan , Assistant Director, Office for Exceptional Children
12:45 – 2:15 Repeat of 10:15 – 11:45	Implementing a School-wide System of Support for All Students Karen Hall , Ph.D., L.P.C.C., Director of Student Services, Big Walnut Local Schools Kelley Brazeau , Intervention Specialist/ Student Services Supervisor Angela Pollock , Principal, Big Walnut Local Schools Peggy McMurry , Principal, Big Walnut Elementary School	C113	2:30 – 4:00 Repeat of 8:30 – 10:00	Strategies for Effective Use of Paraprofessionals to Support Access to the LRE Lisa Combs , Autism and Low Incidence Intervention Team Coordinator, SST 10 Julie Short , Regional Autism & Low Incidence Coach, OCALI
12:45 – 2:15 Repeat of 10:15 – 11:45	Systemic & Individualized Strategies to Promote Behavioral & Social Competence Gloria Maccow , Assessment Training Consultant	C114	2:30 – 4:00 Repeat of 8:30 – 10:00	Co-teaching in the Inclusive Classroom Samantha McMasters , Director of Student Services, Granville Exempted Village School District Erin Christman , Intervention Specialist, Granville EVSD Carrie Jones , Intervention Specialist, Granville EVSD

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12:45 - 2:15	Bridges to Transition – Partnerships that Promote Inclusion Teresa Kobelt, Director of Transition Services, The Ohio Association of County Boards Pete Moore, Project Manager, The Ohio Association of County Boards	C115	2:30 – 4:00 Repeat of 8:30 – 10:00	Co-teaching in the ELA Classroom and at the After-School Weekly Book Club Meetings Laura Rose, Language Arts Intervention Specialist, OH Dept. of Youth Services, Indian River School Anne Maholm, Speech Language Pathologist, Indian river School
12:45 – 2:15 Repeat of 8:30 – 10:00	Sustainable Solutions for Supporting Students with Autism and Low Incidence Disabilities Shawn Henry , Executive Director, OCALI Sheila Smith, Assistant Director, OCALI	C120-121	2:30 – 4:00 Repeat of 10:15 – 11:45	At last! Children At-risk for Reading Failure Learn to Read Jan Osborn, Superintendent of Schools, Putnam County ESC Amy Freeman, Project MORE Director, Putnam County ESC Jennifer Wene, Director, Academic Achievement and Professional Development, Worthington City Schools Stacey Rychener, Grants Administrator, BGSU/Center for Evaluation Services
12:45 – 2:15	Least Restrictive Environment as Part of Real Education Reform Kate A. Foley, Director of Student Services, Lakewood City School District Lisa Ryan Curtin, Coordinator of Transition and Student Services, Lakewood City School District Elizabeth Kimmel, Coordinator of Student Services., Lakewood City School District	C122	2:30 – 4:00 Repeat of 8:30 – 10:00	Integrating Technology in Reading Instruction for ALL Learners Karen Monfort, Occupational Therapist, Dublin City Schools Diane Sayre, Teacher, Dublin City Schools
12:45 – 2:15	Community Schools – What You Need to Know to be Compliant with Least Restrictive Environment Process? Paul Roepcke, Assistant Director, Office for Exceptional Children, Monitoring, Supports and Services Rochelle Rensch, Educational Consultant, Procedural Safeguards, Office for Exceptional Children Paul Preston, Educational Consultant, Office of Community Schools, Ohio Department of Education John Taracko, Educational Consultant, Office of Community Schools, Ohio Department of Education	C123-124	2:30 – 4:00 Repeat of 8:30 – 10:00	Content Literacy Continuum (clc) Ginna Griffith Fall, Regional Literacy Consultant, SST 1 Sherry Sprow, Principal, Lakota High School Gracy Hinojosa-Lloyd, Principal, Freemont City Schools Norm Eichert, Principal, Lakota Local Schools Jeremy Koppus, Intervention Specialist, Lakota Local Schools Cheryl Schell, Principal, Fremont City Schools
12:45 – 2:15	HQT Consortium Meeting	C125	2:30 – 4:00	University and School District Collaboration to Improve Student Achievement Through Co-Teaching Stephen Kroeger, Special Education Program Coordinator, University of Cincinnati (School district partner is University of Cincinnati School District Partner – Cincinnati Public Schools (CPS)) Allison Dickey, Associate Professor, Dept of Inclusive Services and Exceptional Learners, Ashland University Mary Murray, Associate Professor, Bowling Green State University, (School district partner is Fostoria Community Schools) Steve Cillo, Instructor, Bowling Green State University
12:45 – 2:15	A Roadmap for Inclusion: Implementing Evidence-Based	C210	2:30 – 4:00	Fusing Reading and Mathematics Instruction: Teaching Skill Application

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Repeat of 10:15 – 11:45	Practices for Students with Asperger Syndrome Amy Bixler Coffin , Ohio Center for Autism & Low Incidence (OCALI) Wendy Szakacs , Ohio Center for Autism & Low Incidence (OCALI)			Repeat of 8:30 – 10:00	Across Settings Jane Cole , Assistant Professor, Miami University
12:45 – 2:15 Repeat of 10:15 – 11:45	Building Peer Collaboration Programs in the School Setting Karen Brothers , Guidance Counselor and Parent, Dublin City Schools Lenore Cereghini , Special Education Coordinator, Dublin City Schools Shawn Mallory , Intervention Specialist, Dublin City Schools Jara Packer , Special Education Coordinator/ Speech-Language Pathologist, Dublin City Schools	C211		2:30 – 4:00	How to Train Effectively Using <i>Going Places with a Standards-based IEP (GPS-IEP)</i> Eric Humston , Project Coordination, State Support Team 15, Pike Educational Service Center
12:45 – 2:15 Repeat of 10:15 – 11:45	How Do You Implement the Consultative Model of Service Delivery Anyway? Kathy Morrison , Family Development Center Supervisor, WSOS Community Action Commission Theresa Towner , Child Development Specialist, WSOS Community Action Commission Kathleen Nalley , Special Education Director, North Central Ohio Education Service Center Jenifer Kopcak , Teacher, WSOS Stricker Family Development Center Trisha Widman , ECSE Itinerant Teacher, North Central Ohio Education Service Center Laurie Dinnebeil , Professor and Daso Herb Chair, University of Toledo	C212		2:30 – 4:00	Promising Practices in Early Childhood: Supporting Inclusive Practices through Prevention and Intervention Helene Stacho , Coordinator of Early Learning and School Readiness, State Support Team 11 Merrie Darah , Coordinator Early Learning and School Readiness, State Support Team 11
12:45 – 2:15 Repeat of 10:15 – 11:45	Implementing Response to Intervention Instructional Tools Walter C. Davis , Assistant Superintendent, Cuyahoga Falls City School District Phillip Martucci , Director of Special Education, Cuyahoga Falls City School District Debra McNair , Coordinator of Teaching and Learning, Cuyahoga Falls City School District	C213		2:30 – 4:00 Repeat of 8:30 – 10:00	Schoolwide & Classroom Management: A Practical Approach to the Implementation of PBS Mary Jo Zeune , Third Grade Teacher, Pataskala Elementary School Denise Staffilino , Principal, Pataskala Elementary School
12:45 – 2:15 Repeat of 10:15 – 11:45	PBS – Building Student/Staff Relationships and propel all to Strive for 100 Success PBS – Building Student/Staff Relationships and propel all to Strive for 100% Success Amy M. Williams PBIS/SAIL Coordinator, Columbus City Schools Katie Huenke , Supervisor, Student Support Services,	C214		2:30 – 4:00 Repeat of 8:30 – 10:00	Using Age Appropriate Transition Assessment to Develop Realizable Post-School Goals Sue Beck , Coordinator, Ohio Secondary Transition Improvement Grant Chris Filler , Transition to Adult Coordinator, Ohio Center for Autism & low Incidence, OCALI

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	Columbus City Schools Tom Stacho , Consultant, State Support Team 11 Ellen Frasca , Consultant, State Support Team 11				
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