

District/School \_\_\_\_\_ IRN# \_\_\_\_\_

### Adoption of Written Policies & Procedures

The *Ohio Operating Standards for Ohio Educational Agencies Serving Children with Disabilities* (“Operating Standards”) require school districts and community schools to adopt written policies and procedures in a number of different areas. Our district/school has chosen to meet this obligation by (check one of the following options):

\_\_\_\_\_ Adopting the Model Special Education Policies and Procedures prepared by the Ohio Department of Education. We adopted the Model Special Education Policies and Procedures on \_\_\_\_\_  
*Date*

\_\_\_\_\_ Adopting its own written policies and procedures, attached, on \_\_\_\_\_  
*Date*

\_\_\_\_\_  
Signature of Superintendent or Designee *Date*

### Adoption of Written Policies & Procedures Regarding Determination of a Specific Learning Disability

The Operating Standards specifically permit each school district and community school to choose which process that it will use to determine whether a child has a specific learning disability, and does not require the use of a severe discrepancy model. See OAC Rule 3301-51-06(H)(1). The Operating Standards do, however, require districts/schools to develop written procedures for the implementation of any method used to determine the existence of a specific learning disability which, at a minimum, incorporate guidelines developed by the Ohio Department of Education. OAC Rule 3301-51-06(H)(3)(f).

We have chosen to meet this obligation by (check one of the following options):

\_\_\_\_\_ Using valid, reliable techniques to assess discrepancies between the child’s achievement and ability, using a process based on the child’s response to scientific, research-based intervention or a combination of these two methods and implementing that method in accordance with guidance set forth in *Procedures and Guidance for Ohio Educational Agencies Serving Children With Disabilities* at § 6.7, Specific Learning Disabilities.

\_\_\_\_\_ Using one, both or a combination of the two methods described above and writing our own written policies and procedures which were adopted on \_\_\_\_\_  
*Date*

\_\_\_\_\_ Using a process based on other alternative research-based procedures which is described in the attached written policy and procedure developed by the district and adopted on \_\_\_\_\_  
*Date*

\_\_\_\_\_  
Signature of Superintendent or Designee *Date*