

OPERATING STANDARDS FOR SERVING CHILDREN WITH DISABILITIES--RATIO REQUIREMENTS

INTERVENTION SPECIALIST

DISABILITY CATEGORY ASSIGNED	MAXIMUM NUMBER TO BE SERVED BY SCHOOL LEVEL		MAXIMUM NUMBER TO BE SERVED DURING INSTRUCTION PERIOD		AGE RANGE PER INSTRUCTION PERIOD SHALL NOT EXCEED
	Elementary, Middle, JH	High School	Elementary, Middle, JH	High School	
Cognitive Disabilities	16	24	12	16	60 Months
Specific Learning Disabilities	16	24	12	12	60 Months
Hearing Impairment/Visual Impairment/Orthopedic Impairment/ Other Health Impairment	10	10	8	8	48 Months
Emotional Disturbance*	12	12	10	10	48 Months
Multiple Disabilities**	8	8	8	8	60 Months
Autism/Deaf-Blindness/Traumatic Brain Injury**	6	6	6	6	60 Months
Multiple Categories***	16	24	16	24	60 Months

*Requires plan for classroom management and crisis intervention support. In the absence of a plan, at least one full-time paraprofessional is required in each special class.

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***Instructional period ratio requirements for specific disability categories cannot be exceeded for children served by teachers assigned to teach multiple categories of children. For example, an elementary intervention specialist could serve no more than 10 students with emotional disturbance as part of the 16 children he/she would serve during an instructional period.

RELATED SERVICES	SCHOOL-AGE		PRESCHOOL
Adapted Physical Education	100	OR	100
Audiologist	100	OR	75
Occupational Therapist	50	OR	40
Orientation & Mobility	50	OR	40
Physical Therapist	50	OR	40
Speech-Language Pathologist (1:2000 students served by LEA)	80 50 (MD,HI,and/or OH/OHI)	OR	50
School Psychologist (1:2500 students served by LEA)	125	AND	75
Work Study Coordinator	75		
Vocational Sp Ed Coordinator	50		

For a complete explanation of requirements, refer to the *Operating Standards for Ohio Educational Agencies Serving Children with Disabilities* 3301-51-09 (I)