

– Call for Presentation Proposals –

DEADLINE EXTENDED to FEBRUARY 24, 2012

The good news is that children with disabilities are achieving academic gains in a number of Ohio districts. However, the achievement gap between the performance of children with disabilities and their typically developing peers is not shrinking throughout the State. Changing this trend will require sharing resources and activities used by those who have demonstrated that these resources and activities are ***making a difference*** to support the academic progress of children with disabilities.

The 2012 Special Education Leadership Conference theme is *Closing the Achievement Gap* and the overarching focus is “*Show Me What Works!*” to improve reading, math, and behavior results for children with disabilities. This call for proposals is an invitation to local districts where children with disabilities are making progress in reading and math and where behavior is not holding them back. Proposals should describe research-based effective programs and practices that are contributing to this improvement and must include child performance data to show that the efforts are resulting in improved performance. Proposals from Institutions of Higher Education that are involved in preparing special education administrators and teachers are also welcome.

Conference Strands and Topics

“*Show Me What Works!*” suggests an emphasis on “evidence based” instructional programs, models and strategies. Three strands will be geared toward administrators, elementary/middle, and secondary educators. Key presentation topics will include reading, math and positive behavioral and instructional supports, special education issues and technology – both hardware and software applications that support the needs of students with disabilities. The conference program will include:

- **Poster sessions** (Specified time blocks) focused on instructional research, instructional strategies, and effective practices.
- **Concurrent sessions** (75 minute blocks) focused on ***demonstrations of instructional practice and specialized instruction***.
- **Lecture:** (75 minute blocks) focused on individual presentations on a specific topic. Interaction in this format is typically limited to questions and answers.

Proposal Requirements

Proposal requirements are described in detail below. The presentation content (models, strategies, practices) **must** be research/evidence based and address all of the components requested.

Selection Criteria *

The Conference Advisory Committee will select proposals based on the following criteria:

(A) Rationale for the presentation (10 points)

Why is this topic important to the field?

(B) Usefulness to the intended audience (10 points)

How does the information presented in the session translate to improved practice?

(C) Relevance to students with disabilities and/or educators of diverse groups (i.e., culture, gender, language, race/ethnicity, socioeconomic status, and educators of students with disabilities) (10 points)

(D) Measurable Participant Outcomes (5 points)

Provide 2 to 3 participant outcomes. Outcomes must be appropriate for the intended audience and the focus of your proposal.

Outcomes should describe precisely the skills, knowledge, and/or behaviors that participants will know or be able to demonstrate after the session.

(E) Appropriateness of the model, consistency with the strand selected, length of presentation, number of presenters (maximum 3) of content and participant outcomes (5 points)

(F) Evidence of the Effectiveness of the Practice or Content to be Presented (10 points)

Use the guidelines on page 5 to address Selection Criterion (F) – “Evidence of the Effectiveness of the Practice or Content to be presented.”

Proposal Timeline – DEADLINE EXTENDED

The deadline for submitting a proposal application is extended to ***February 24, 2012***. Submit proposal applications via email to Caroline Coston at **coston-robinson.1@osu.edu**. Notification regarding proposal acceptance will be no later than March 16, 2012.

Potential Audience for 2012 Conference

An audience of up to 1,800 participants is expected and concurrent sessions may range from 50 to 120 participants, depending on the type of session. Conference participants in 2011 included special education administrators, teachers, other professionals, regional/local technical assistance providers, Ohio Department of Education staff, parents of children with disabilities, Institutes of Higher Education staff, and community members interested in special education issues.

Questions

For questions, contact Caroline Coston via email **coston-robinson.1@osu.edu**.

*Adapted from the Council for Exceptional Children Conference

- PRESENTATION PROPOSAL APPLICATION -

SUBMISSION DEADLINE: FEBRUARY 24, 2012

EMAIL TO: coston-robinson.1@osu.edu

LEAD PRESENTER

Name:		Area of Specialization
Email Address:		
Current Employer:		
Years Employed:		
Position:		Educational Background
Mailing Address:		
City, State, Zip:		
Phone Number:		

CO-PRESENTER/PANELIST 1

Name:		Area of Specialization
Email Address:		
Current Employer:		
Years Employed:		
Position:		Educational Background
Mailing Address:		
City, State, Zip:		
Phone Number:		

CO-PRESENTER/PANELIST 2

Name:		Area of Specialization
Email Address:		
Current Employer:		
Years Employed:		
Position:		Educational Background
Mailing Address:		
City, State, Zip:		
Phone Number:		

BIOGRAPHICAL DESCRIPTION

The purpose of this biographical sketch is to provide information about your professional expertise that addresses the topic being discussed. Please keep your description under 100 words and include a) who you are; b) your organizational affiliation; c) your expertise and how it relates to the issues being discussed.

Lead Presenter

Co-presenter 1

Co-presenter 2

PRESENTATION TOPIC

Please check one strand and content focus from the following choices:

Strand	Reading	Math	Behavior	Other
Elementary				
Secondary				
Technology				

PRESENTATION DESCRIPTION FOR CONFERENCE SELECTION COMMITTEE PURPOSES (UP TO 2 PAGES):

In the box below, provide a **detailed description** of the nature of the program model, instructional strategy, methodology, intervention, etc. and address all areas listed below*:

- I. *School Context: Describe the context of your educational environment including any/all of the factors listed here.*
 - School type (comprehensive HS, magnet, academy, career cluster, small learning communities)
 - Student demographics,
 - Key elements that make this school a success,
 - Structure: length of day/year, before and after school programs or other support resources, weekend/summer programs, schedule (block, 45 min., etc.),
 - Other pertinent characteristics of the school/program.

- II. *Program/Methodology: Describe the content focus of your discussion or demonstration including all of the factors below.*
 - Describe the title or purpose of the strategy, methodology, program, or other intervention that yields positive results in student performance.
 - Identify the target population.
 - Describe strategies and procedures for implementing the practice or program. Include implementation timeline and professional development needed to implement the program successfully, if applicable.
 - **Describe how** the best practice/program has impacted student performance.
 - What quantitative impact has the program had on improving student performance (e.g. increase in the percentage of students that have raised their proficiency levels in Reading, Math or demonstrated achievement of Behavioral Goals, etc.)
 - Describe what post-implementation data you will share **that demonstrates “growth in achievement” among children with disabilities and/or the positive impacts** (i.e. achievement test trend data by district or building or grade; data on student learning that suggests the effectiveness of the intervention or practitioner evidence on student learning such as curriculum-based measurement, rubric scores, course grades, criterion-referenced measures, and behavioral observations or other evidence.)

*adapted from the Council for Exceptional Children Conference

PRESENTATION DESCRIPTION FOR CONFERENCE SELECTION COMMITTEE PURPOSES (UP TO 2 PAGES):

PRESENTATION DESCRIPTION (continued):

PRESENTATION SUMMARY FOR CONFERENCE PROGRAM PURPOSES:

Please provide a brief description of your session (100 words or less) that can be included in the conference program. The description should be written creatively to “promote” your topic to participants. Include a description of the key issues that will be addressed and solutions that will be shared during the presentation.

INTENDED AUDIENCE

Select **ONE primary** audience:

- Administrators
- Teachers
- Technical Assistance Providers/consultants

PLEASE CHECK THE PRESENTATION FORMAT FOR YOUR SESSION (SELECT ONE):

Three presentation formats are available. Select the format that best fits the content and learner outcomes of your proposal from those listed below.

- Demonstration: 75 minute concurrent sessions** in which presenters demonstrate and involve participants in learning activities (e.g., developing and using curriculum materials or assessment tools; developing instructional plans, using software programs or technologies, etc.). Demonstration sessions are intended to be interactive.
- Lecture: 75 minute concurrent sessions** in which individuals present material about a specific topic. Interaction in this format is typically limited to questions and answers.
- Poster: Specified time blocks.** Poster sessions present a visual representation of a research study, program, or project. Poster sessions are designed to foster maximum interaction with the audience. All poster sessions will occur during specified 60-minute time slots. Attendees move from poster to poster. **Poster sessions will have:**
 - a poster exhibit of high quality that can stand alone in conveying information, that participants may view at any time during the conference; and
 - a presenter available for discussion in the booths during the entire scheduled times listed in the conference program.

Are you willing to present as a poster or concurrent session? yes no

Are you willing to repeat your session? yes no

Presenters may be requested to repeat the presentation.